

# **NSHM ACADEMIC SURVEY**

**2019–20 ACADEMIC YEAR**

# FEEDBACK OVERVIEW



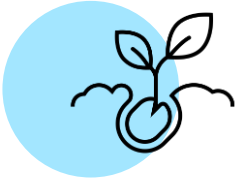
## 32 Questions Asked

Spread over 4 Major Criteria's  
– focusing only on Academics  
& Faculty Performance



## 3 Responses per student

Each Student could respond for up to 3 courses taken last semester.



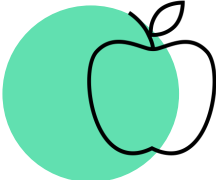
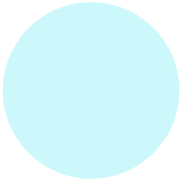
## Anonymous

To Maintain Student Privacy, no records were kept of individual student identities.



## 2984 - Kolkata

2984 responses from NSHM Kolkata Students.



## 1,85,760 Unique Data Points

Students given 45 Days to respond, with SMS & E-mail reminders every 7 days.

# SCORING ALGORITHM



## Cleaned Data

Data was cleaned and scores were given using with minimized outliers and bias.

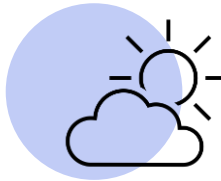


## 5 Answer options

- Strongly Agree: +2
- Agree: +1
- Cannot Decide: +0
- Disagree: -1
- Strongly Disagree: -2

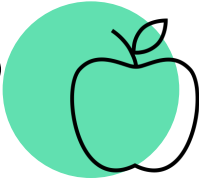


## Weighted Scores out of 100



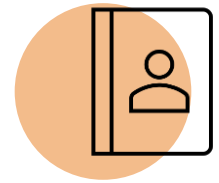
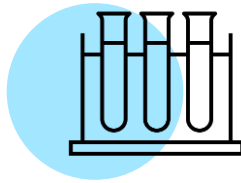
## Factors for Weighted Scoring

- Strength of Program/Course
- Response Rates
- Outlier Responses



Campus Wise Ratings  
School Wise (Programs)  
Ratings  
Faculty Ratings

# QUESTIONS BASED ON



## Course Engagement

- The course syllabus was sufficient to complete and give a thorough understanding of the topic.
- The course design (i.e., materials and learning activities) encouraged my participation in the class.
- After this Course my interest in this subject/topic has increased

## Assessment & Labs

- The quiz questions helped me to learn the course information.
- The course provided opportunities to practice and reinforce what was taught.
- Pre-COVID Lab Sessions were held as scheduled.

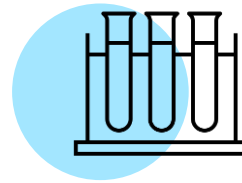
## LMS & Online Class

- It is Easy to navigate the LMS Software
- The Online Classes were interactive and engaging during the Lockdown
- The Material available on LMS was regularly up to date & relevant

## Faculty Performance

- The instructor communicated well.
- The instructor encouraged a participatory and interactive learning environment.
- My Teacher regularly hosted online classes during the Lockdown
- The instructor was prepared for class with appropriate material.

# INDIVIDUAL FACULTY PERFORMANCE REPORT



## Domain Knowledge & Interactive Environment

- The instructor was prepared for class with appropriate material.
- The instructor was knowledgeable about the course content.
- The instructor encouraged a participatory and interactive learning environment.

## Presentation Skills & Online Classes

- The instructor presented the content in an interesting manner.
- The Online Classes were interactive and engaging during the Lockdown

## Communication & Engagement Skills

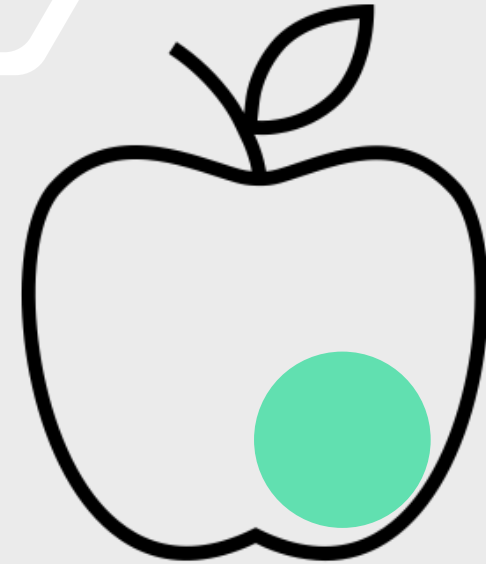
- The instructor communicated well.
- The instructor was responsive to questions and other needs.

NSHM Kolkata	Ranking	Metrics				
		Overall Score	Course Engagement	Assessment & Labs	LMS & Online Class	Faculty Performance
Business & Management	1st	71%	81	63	62	81
Health Sciences	2nd	62%	73	63	45	70

# CAMPUS REPORT

## School Ranking

Top 2 Faculty Members in campus.



Top 2 Faculty NSHM KOL	Overall Score	Metrics for Faculty Performance		
		Interactive Env. & Domain Knowledge	Presentation Skill & Online Classes	Communication Skills
Jyoti Raj Nair	93%	95	88	95
Rajkumar Dasgupta	91%	94	84	96
<p>Overall Summary: The top 2 faculty members, Jyoti Raj Nair and Rajkumar Dasgupta, demonstrate strong performance across all metrics. Jyoti Raj Nair leads with an overall score of 93%, while Rajkumar Dasgupta follows with 91%. Both faculty members show high scores in Interactive Environment &amp; Domain Knowledge (95 and 94 respectively) and Communication Skills (95 and 96 respectively). Presentation Skill &amp; Online Classes scores are 88 for Jyoti Raj Nair and 84 for Rajkumar Dasgupta.</p>				







**School of Health Sciences  
KOL**

**Student Comments**

1.

But there are lacking of books in library for different subjects

2.

Lab facilities are not good at all to gather more information. In the middle of the sem respected professors stopped taking regular classes. Some days in the lab sessions they told us we could not be able to conduct the lab because of unavailability of reagents. Therefore, I am requesting that please look into this matter. Thank you Mam.

3.

It's not possible for a single teacher to teach more than 2 subjects plus practicals. The situation is deteriorating day by day. We need more faculty members and proper infrastructure. We aren't paying a hefty amount of fees for nothing, there has to be proper infrastructure. The college isn't equipped to run the psychology course, I don't know why they decided to start it in the first place. The futures of so many innocent students are being exploited by these inept individuals. Everytime you want fees you send a thousand emails whereas you don't respond to the needs of the students and the changes that you should come up with. So disappointed.

4.

There was lack of instruments, water supply in our lab.... But we are paying for this..

5.

E-books must be available in library for any interested student. Carrying heavy books to and from home to library damage the books and is also unnecessary. E-books can solve this problem permanently.

School of Business & Management KOL	Program Student Strength	Overall Score	Metrics			
			Course Engagement	Assessments & Labs	LMS & Online Class	Faculty Performance
MBA (110)	100	76%	88	77	76	64
MBA – PT (20)	22	52%	70	35	40	63
PGDMS (25)	16	51%	60	36	36	73

School of Business & Management KOL	Overall Score	Metrics for Faculty Performance			Student Comments
		Interactive Env. & Domain Knowledge	Presentation Skill & Online Classes	Communication Skills	
Jyoti Raj Nair	93%	95	88	95	I agree, that this online classes were organized so that our learning continues without being interrupted. And it really was helpful.
Rajkumar Dasgupta	91%	94	84	96	The topics were explained very well. Every topic was minutely taught. He assisted us if we had any doubt. Every query was excellently explained by sir. I'm grateful to him for his endeavour in assisting us.
Nilanjana Sinha	89%	93	83	90	I believe whatever little knowledge I have of business is all because of my faculty. Because the way she used to taught every little things interestingly as I could grasp that easily in a go. And she also used to implement innovative ideas to teach
Mukta Mukherjee	64%	79	64	50	With due respect, the instructor is very knowledgeable about the course but she cannot explain well rather it increases more confusion.
Shampa Chakraberty	64%	82	64	47	Shampa maam harasses us everytime we go to class. she hates teaching. She has no subject knowledge. I dont know why NSHM kept her as a faculty when she strongly dont want to teach. She hates her students.

## School of Business & Management KOL

## Student Comments

1.

Only one faculty is taking all classes in part time course. It's ridiculous. Is it circus or something? How only one faculty be assigned for all classes? Really frustrated with the system here. The subjects are so good but we could not gather the knowledge due to callous approach of the institute.

2.

More student involvement programs need to be conducted, opportunity to build leadership quality amongst every individual candidate needs to be into focus. Social managing activities should be in culture.

3.

Professional development as well as individual human development should be include in the curriculum. More variety of specialisation topics to be included as well as infrastructure to support the need for profoundness of the curriculum.

4.

Wish we had more case study based projects instead of these bookish quizzes and study style

5.

Teachers need to communicate in english which is understood by everyone, and not in any local language which comes as a barrier in understanding the subject.

# KEY INSIGHTS

Bold statements are quoted student comments

Campus	Course Engagement	Assessment & labs	LMS & Online Classes	Faculty Performance
KOL	71	60	50	71

- Weekly quizzes have been requested by students across both campuses.
  - **Better quality of assessments is requested.**
- Communication Skills of students has scope for major improvement.
  - **I feel we need more communication skill classes to be held on a regular basis compare to other subjects. The more our communication skills improvised the more chances of campusing will increase many will get job**
- More LMS Student + Faculty Training is necessary.
  - **The LMS Software works slowly. difficult to study from there as notes not uploaded in downloadable form.**
  - **LMS is very complicated to operate and less useful for me than google and YouTube. Study materials are not UpToDate in LMS**
- Online Class Content Presentation & Interaction is an area of major improvement.
  - **There is a barrier that I feel, which stops us being much interactive with the faculties..**

Bold statements are  
quoted student comments

## NSBM KOL FOCUS AREAS

- MBA Part Time has received complaints that only 1 Faculty is taking all the courses.
- Students across programs have requested for more Case Studies based Assessments.
  - **“It would be better for us if sir provides us with better quality study materials and PPT.”**
- **“More student involvement programs need to be conducted, opportunity to build leadership quality amongst every individual candidate needs to be into focus. Social managing activities should be in culture.”**
- More CLC/Communication classes have also been requested.
- Lowest ranked Metric is LMS & Online Classes. Area of Improvement.
- NSBM KOL targeted minimum score for 2020-21 Odd Semester Student Feedback:
  - **Course Engagement: 85**
  - **Assessments & Labs: 70**
  - **LMS & Online Classes: 68+**
  - **Faculty Performance: 86**

NSHM Kolkata	Ranking	Metrics				
		Overall Score	Course Engagement	Assessment & Labs	LMS & Online Class	Faculty Performance
Business & Management	2 <sup>nd</sup>	71%	81	63	62	81