



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		NSHM KNOWLEDGE CAMPUS, KOLKATA - GROUP OF INSTITUTIONS
Name of the head of the Institution		Prof. (Dr.) Subhasis Maity
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		033-24033424
Mobile no.		9903250735
Registered Email		subhasis.maity@nshm.com
Alternate Email		drmaity61@gmail.com
Address		124 B L Saha Rd, Tara Park, Behala, Kolkata 700053
City/Town		Kolkata
State/UT		West Bengal
Pincode		700053

2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Prof. (Dr.) Naveen Das																		
Phone no/Alternate Phone no.	03324032300																		
Mobile no.	9903090232																		
Registered Email	naveen.das@nshm.com																		
Alternate Email	navdas123@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://goikol.nshm.com/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes, whether it is uploaded in the institutional website: Weblink :	http://goikol.nshm.com/calendar.php																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>2.82</td> <td>2018</td> <td>30-Nov-2018</td> <td>29-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	2.82	2018	30-Nov-2018	29-Nov-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B++	2.82	2018	30-Nov-2018	29-Nov-2023														
6. Date of Establishment of IQAC	01-Jan-1970																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Training and placement</td> <td>15-Jun-2020 90</td> <td>70</td> </tr> </tbody> </table>			Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Training and placement	15-Jun-2020 90	70								
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Training and placement	15-Jun-2020 90	70																	

Feedback from all stakeholders collected, analysed and used for improvements	25-Oct-2019 90	500
Participation in NIRF	22-Sep-2020 15	400

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSHM KNOWLEDGE CAMPUS, KOLKATA - GROUP OF INSTITUTIONS	Empowerment and Equity Opportunities for Excellence in Science	Science and Engineering Research Board	2017 1090	650000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Virtual meeting with students and their parents.

Motivation to the faculty members in respect of Research & Publication

Participation in NIRF ranking

Virtual Pedagogy & assessment mechanism

Students faculty support during lockdown.through online classes and meetings.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Virtual Pedagogy assessment mechanism	an effective online pedagogy was developed
Students & faculty support during lockdown.	Provided effective online LMS for both faculty and student
Virtual meeting with students and their parents.	Decided to conduct online classes through MS Teams and conduct practical classes in physical mode
Motivation to the faculty members in respect of Research & Publication	Faculty members will be rewarded with good publications in reputed journals
Regular YOGA practice for mental and physical well being	Improvement of mental and physical state of faculty members
Technical Grooming	Students were trained and groomed to face virtual interviews
Improvement of digital infrastructure	Upgradation of LMS, internet connectivity

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The wide scale implementation of EMIS started recently along with the digital transformation trends in the last

decade that digitised almost all other sectors. Even though schools were using simple software tools like spreadsheets, but now they have started implementing the EMIS tools only in the last decade. Before that, software solutions like EMIS or ERP(Enterprise Resource Planning Software) were affordable and practical only to rich private schools. The availability of highspeed internet and cloud hosting services decreased the cost of these advanced software tools for institutions and resulted in the wide scale implementation of EMIS and ERPs. An education management information system is a platform which let educational institutes to manage their data or information at a single place. This system act a data repository where institution can gather, store, and analyse the data, also create various reports which them help in monitor the institution growth students academic progress in a realtime.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the Academic year the teachers prepare the teaching plan of their respective subjects. The teaching plan is verified by the batch co-ordinator as well as director. There is sufficient flexibility in the teaching plan, so as to adopt the changes if any. The evaluation of the students is carried out periodically as per the norms of the MAKAUT. The college ensures effective curriculum delivery through its consistent efforts; the college undertakes to prepare the Academic calendar at the commencement of the Academic year. The teachers prepare their individual Academic and Teaching plan which is included in the Academic calendar. The college teachers follow the teaching plan in the schedule of their working hours. The syllabus is already divided in the number of hours in which each teacher is supposed to engage. The periodic tutorial / class test / examination are conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again and also sometime consulted for their benefits. Teachers take best of their efforts to ensure quality and to enhance academic growth. The examination pattern as laid down by MAKAUT is strictly followed by the college. The curriculum compliance is integral to responsibilities of the staff which is completely achieved by the college. In this regard, NSB&M leverages IT enabled system, TCS IoN to effectively schedule classes, conduct the internal assessment etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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				urship	
NA	NA	Nil	Nil	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Corona Awareness training	10/04/2019	100
Online course on Yoga and Meditation and Demonstrations of various Asanas for faculty and staff members	23/08/2019	80
Online Course for Special Students on English Conversational Skills, Professional Introduction and In Person Interview	15/03/2020	75
Online course on Yoga and Meditation and Demonstrations of various Asanas for students	15/04/2020	90
Online preparatory course on TOEFL for students	01/07/2019	23
Online course on foreign languages for students	01/07/2019	9
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BPharm	Pharmaceutical Sciences	130
MPharm	Pharmaceutics	24
MBA	Management studies	69
PGDM	Management studies	9
MPharm	Pharmacology	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Institution has committed to the highest standards of educational and other provision for its students, and encourages students to provide the Institute with thoughtful and constructive feedback. Formal evaluations, together with informal comments and consultations, are used to make improvements to our course and other provisions, and to provide encouragement to staff where appropriate. Our learning from student feedback is directed at providing: (a) a safe, professional and friendly learning environment (b) high quality teaching, assessment and management of learning (c) regular and reliable feedback on student progress and achievements (d) mechanisms for students to pursue grievances and learning related issues as required.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDM	Management studies	60	23	9
MPharm	Pharmaceutics	24	70	24
MPharm	Pharmacology	24	50	24
MBA	Management studies	120	45	30
BPharm	Pharmaceutical science	100	500	98

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	476	200	50	19	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	61	24	26	10	18

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counseling and other services. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably and successfully. Academic counseling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, Tutorial Classes and Student Faculty Committee (SFC) meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the Tutorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. students. The SFC is another agency that strengthens mentor-mentee relationship and facilitates open and free discussion on broader academic matters related to College infrastructure and facilities, library, organizing seminars or conferences, educational field trips or any other curricular and co-curricular issue. The faculty mentors the students in writing research papers and projects and presentations for conferences within and outside the College. More importantly, the faculty mentors the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests. Students of all Department Academic Societies are mentored by their teachers to organize, interact and lead the Society. Similarly Extension Activities like NSS, NCC, Community Outreach Programs, Extra-Curricular Activities and Students have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer rapport and interaction within these societies. The Student Assembly facilitates peer mentoring as well as mentoring by teachers including the Principal of the College. Counseling is provided by College for personal and psycho-social support of the students. Issues of socialization arise in all categories of students, including students with disabilities and these are handled by the College Counselor and/or mentor from the faculty. In addition to mentoring by their respective teachers, the students are counseled and mentored on different career options by Career Guidance and Placement Cell (CGPC) of the College. It organizes employability skill workshops such as communication skills, self-presentation especially during interviews, resume writing, soft skills etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
676	58	1 : 12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	58	0	0	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Souvik Roy	Associate Professor	Matsumae International fellow from Hamamatsu University School of Medicine
2019	Dr. Satarupa Acharjee	Assistant Professor	TOPPER in NPTEL-AICTE faculty development program
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDBM	PGDBM	odd 2019-20	21/12/2019	26/02/2020
MBA	MBA	odd-2019-2020	21/12/2019	26/02/2020
MPharm	M. PHARM	odd2019-20	21/12/2019	26/02/2020
BPharm	M. PHARM	odd-2019-20	21/12/2019	26/02/2020
MBA	M. PHARM	odd 2019-20	21/12/2019	26/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous evaluation process is done 4 times in a semester as per MAKAUT University norms on 30 marks each time (25 marks for internal examination and 5 marks for attendance). NSHM's TCSiON, the digital platform has evolved digitised way of taking internal examinations. This is a reform conforming to MAKAUT procedures.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the portal head of the Management department in consultation with the faculty members and looks into the maximum delivery options so as to benefit the students. The teachers prepare their individual Academic and Teaching plan for their respective subjects which is included in the Academic calendar. The teaching plan is verified by the batch co-ordinator as well as director. There is sufficient flexibility in the teaching plan to incorporate new ways of teaching the academic calendar is based on the teaching plans of teachers. The academic calendar follows the MAKAUT University class schedule, holiday schedule, the internal examination schedule and the final examination schedule in totality.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<https://goikol.nshm.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MPHARM	MPharm	pharmaceutics	19	19	100
MPHARM	MPharm	pharmacology	24	24	100
MBA	MBA	Management studies	30	30	100
B.PHARM	BPharm	Pharmaceutical science	118	112	95
PGDBM	PGDBM	Management studies	9	9	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://goikol.nshm.com/resources.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1096	Science and Engineering Research Board (SERB), DST, Govt. of India	32.17	6.5
Industry sponsored Projects	365	Emami Pvt. Ltd.	10	3

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NATCONPH	Pharmaceutical Technology	29/02/2020
HR Conclave on Transforming Workplace- now and future	NSBM	01/12/2019

Technology Innovation in Financial Sector	ASSOCHAM	19/09/2019
New Paradigms in Management	ICCR	23/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
COVID WARRIOR	Mr. Nilanjan Sarkar	NSHM Knowledge campus-Kolkata, Group of Institutions	29/05/2020	Health care
Pedagogic technique during pandemic	Mr. Supriya Mana	NSHM Knowledge campus-Kolkata, Group of Institutions	26/06/2019	Technical skill
Innovative Research	Mr. Swarupananda Mukherjee	NSHM Knowledge campus-Kolkata, Group of Institutions	24/06/2020	Research
TEACHER OF THE YEAR	Dr. Sutapa Biswas Majee	NSHM Knowledge campus-Kolkata, Group of Institutions	20/01/2020	Education
COVID WARRIOR	Dr. Miltu Ghosh	NSHM Knowledge campus-Kolkata, Group of Institutions	29/05/2020	Health Care

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
na	na	na	na	na	Null

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmacy	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
International	Business Management	2	1
National	Pharmacy	5	1
International	Pharmacy	15	3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacy	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	39	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sanitizer and mask distribution	Pharmacy	30	40
Covid-19 awareness	Pharmacy	35	57
Distributions of books and clothes	HCG Charitable trust	15	53

to the downtrodden children of our society

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
social welfare and growth and for empowering social change through education	NSHM Knowledge Campus wins the coveted CSR Journal Excellence Awards 2019	Rural Development and Panchayat RaJ	676
Education award-2019	NSHM KNOWLEDGE CAMPUS KOLKATA GROUP OF INSTITUTIONS	Economic Times	500
Sankalp-Best management Institutions2019	NSHM KNOWLEDGE CAMPUS KOLKATA GROUP OF INSTITUTIONS	DAVID GOLIATH	200
NATIONAL EDUCATION AWARD	NSHM KNOWLEDGE CAMPUS KOLKATA GROUP OF INSTITUTIONS	ABP NEWS	600
BEST B SCHOOL	NSHM KNOWLEDGE CAMPUS KOLKATA GROUP OF INSTITUTIONS	ASSOCHAM	600
LIMCA BOOK OF RECORDS	NSHM KNOWLEDGE CAMPUS KOLKATA GROUP OF INSTITUTIONS	LIMCA	600

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
COVID-AWARENESS	NSHM in Collaboration with MEDICA HOSPITAL	AWARENESS	5	103
NATIONAL VOLUNTARY BLOOD DONATION DAY	NSHM KNOWLEDGE CAMPUS KOLKATA GROUP OF INSTITUTIONS	Organizing blood donation camp	15	97
INTERACTIVE DISCUSSION ON GENDER	NSHM KNOWLEDGE CAMPUS KOLKATA	Awareness About the gender issue	2	130

Sensitization	GROUP OF INSTITUTIONS		
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	7	NSHM KNOWLEDGE CAMPUS KOLKATA GROUP OF INSTITUTIONS	7
Research	1	Emami Ltd.	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
CONTRACT	CONTRACT BASIS	EMAMI LTD.	15/05/2020	15/05/2021	14
PAID SERVICE	NA	Dept. of Pharm Tech, JU	23/07/2019	28/05/2021	5
Paid Service	NA	IIT BOMBAY	02/01/2020	20/07/2021	3
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MEDICA SUPERSPECIALITY HOSPITAL	04/06/2019	For the purpose of contributing to the development of quality human resources for the healthcare industry, mutual development of research , teaching, training and quality assurance activities.	Nil
TECHNOSOFT GLOBAL SERVICES PVT. LTD.	26/09/2019	For the purpose of recruitment of B.Pharm final year	Nil

		students every year	
AMRI, KOLKATA	29/05/2019	For the purpose of contributing to the development of quality human resources for the healthcare industry, mutual development of research , teaching, training and qulaity assurance activities.	Nil
IQ City Foundation	29/05/2019	For the purpose of contributing to the development of quality human resources for the healthcare industry, mutual development of research , teaching, training and qulaity assurance activities.	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
37.5	37.77

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

Total	233	2	233	150	0	1	1	210	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

14 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Microsoft Team	https://www.microsoft.com/en-in/microsoft-teams/group-chat-software
TCSiON	https://www.tcsion.com/dotcom/TCSSMB/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
72	71.27	427	427.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies adopted by the College for maintaining and utilizing physical, academic and support facilities include: up-gradation of the obsolete, facilities well-versed with technology and which enhance the quality of institutional life, provide comfortable and ergonomically efficient spaces and environment for optimal output. To facilitate these, the College seeks and receives requisitions from the faculty and the students based on curricular requirements like laboratories, library, sports facilities, classrooms and special dedicated spaces/rooms like the enabling unit, studios, editing bays, dark rooms and equipments like projection facilities in the classrooms, recorders, cameras and teaching-learning aids for the differentlyabled students. The College has an extensive IT infrastructure. The College assesses the equipments and infrastructure on a regular basis. It awards Annual Maintenance Contracts (AMCs) for its sensitive and heavy equipments through a proper process. The College has an in-house team for the maintenance of its Systems and Network and minor hardware daily repair. For all major computer related problems, a service provider is hired. Computers are regularly updated with anti-virus software to protect them from malicious programs. The studio equipment (which is specialized and through authorized agency) is maintained and repaired by the Company supplying it. The College has a caretaker as the nodal person to receive and redress complaints. His team comprises electrician, plumber and handyman to resolve routine problems. During the Covid-19 Pandemic and Lockdown, the University facilitated Online Teaching and Learning by providing access to different Online Platforms. The College further facilitated Online Teaching and Learning and several academic activities through IPCW-ON, the College's Online Flagship Platform. The College ensures that the Library purchases current titles of books and journals and empanels such book distributors who can procure new titles and bring them to the notice of the faculty on a continual basis. All books and journals are routed through the Library Committee members before the purchase orders are finalized. Library Committee, an advisory committee, responsible for effective functioning of the Library and purchase of library resources, is appointed by

the Staff Council of the College. Library is equipped with the CCTV cameras and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance. The library has an institutional membership with DELNET and UGC NList Program. E-Journals and e-resources subscribed by Delhi University Library System are accessible in the library through Delhi-University-Wide-Network. Online library web-OPAC is accessible to the students and faculty from anywhere in the College Campus. During the Pandemic, the library facilitated access to NList to all faculty and students of the College. The College provides several indoor and outdoor sports facilities to all its students. The College has a well-equipped Sports Complex comprising Fitness Centre, Squash Court, Tennis Court, Badminton Courts, Basketball Courts, Climbing Wall, Walking Tracks and Playing Arena for students with physical disabilities. A valuable addition to the Sports Complex is the Centre for Yoga and Well-Being to encourage physical fitness and physical activity. The College has active student teams for different Sports that participate on a continual basis

<https://goikol.nshm.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Aikyshree (Merit cum Means Scholarship) and Vivekananda	73	2190000
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	26/07/2019	676	Faculty Member of NshM Knowledge Campus Kolkata, Group of Institutions.
Online Language lab facility	28/06/2019	15	CLC NSHM
Online Yoga	10/04/2019	45	Yoga guru Mary Cecil
Online Meditation	10/04/2019	45	Yoga guru Mary Cecil
Personal Counselling	24/04/2020	230	Faculty Member of NshM Knowledge Campus Kolkata, Group of

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	GPAT/NIPER COACHING	31	123	31	31
2020	GPAT/NIPER COACHING	32	54	32	32

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Jaro Education, HDFC Bank, Technosoft Global Services Pvt. Ltd. , INYT Technologies Pvt Ltd!, Wipro Ltd ., Ajanta Pharma, TCS, Eskag Pharma /Macleods Pharmaceuticals Ltd , ADAMAS UNIVERSITY, Asian Paints, Berger Paints,	123	77	Reliance Jio, PwC, SBI Life, Paytm, Kotak Mahindra LifeAjanta pharma, INYT Technologies Pvt Ltd! Alkem Lab JB Institute of Pharmacy, Macleods Pharma, WIPRO, Cognizant	42	20

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	11	M. PHARM	NSHM KNOWLEDGE CAMPUS KOLKATA GROUP OF INSTITUTIONS.	JU, BHU NIPER ETC	Ph.D
2020	66	B. PHARM	NSHM KNOWLEDGE CAMPUS KOLKATA GROUP OF INSTITUTIONS.	JU, BHU, NIPER, NSHM, IIM, ETC.	M. PHARM, MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	91
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
VIRTUAL RABINDRA JAYANTI	COLLEGE	150
VIRTUAL FEST	COLLEGE	200
Annual Sports	College	112
VIRTUAL FRESHERS	COLLEGE	400
VIRTUAL FAREWELL	COLLEGE	300
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	1ST PRIZE IN POSTER PRESENTATION	National	Nil	1	Nil	Fahima Narzish
2020	1ST PRIZE IN POSTER PRESENTATION	National	Nil	1	Nil	Sohini Bera
2020	1ST PRIZE IN	National	Nil	1	Nil	Shankha Dey

POSTER PRE
SENTATION

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation in academic and administrative bodies and committees of the Institute. All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Students provide strong support in the administration and management of hostel affairs. Students organize, and celebrate the National Teachers Day, on Sept. 5, every year and presenting cultural programme and sports competitions, and other National celebrations that include, Independence Day, Republic Day and social service activities. During this pandemic Students also work for special awareness on Covid-19 rumours and specially guide the people importance of mask, sanitization and social distancing.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

970

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

7

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The two areas where decentralisation is mainly practiced are i) framing the curriculum ii) administration. Effective curriculum delivery has a positive impact on the learning experience of the students as well as their future career growth. To make it successful and effective, an all out effort has been an effort. For some of the programs in NBS, the university syllabus is followed while for PGDM faculty and industry experts design the curriculum. We follow the industry trends and redesign old subjects and launch new subjects like "Data Analytics" for the students. We have reintroduced software based statistical training in our Quantitative Methods course in PGDM, which we have found very effective. Members of the academic council review the course design and finalize the course structure. Curriculum delivery is supported by active interaction with the industry, State of the art classrooms facilitate effective transaction of academic content. The faculty members prepare and follow day wise

schedule with respect to the topics of subjects being taught. Case studies are encouraged to develop through active industry interaction and membership to case houses. Institute always makes an attempt to involve its stakeholders in designing and development of curriculum. Over and above the institute is open to advice from Industry, Alumni, and University from time to time. Academic council meets in the beginning of every year and discuss about the curriculum. Academic council is the chief decision making body in matter of academics. . Similarly Administrative decisions are framed by Directors which are approved later in consultation with higher authorities. In the beginning of academic year, individual directors convene meetings attended by both teaching and non-teaching staffs. Various committees are constituted and responsibilities are assigned to them To simplify the administrative work, schools have been divided in departments with eligible teaching staffs designated as Head of the department. The Heads of the Department are given specific duties and responsibilities to attend the day to day routine work. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to the Courses regulated by PCI and AICTE, are done as per ranking of joint entrance examination. The postgraduate admission to pharmacy courses are done through PGET. The university (MAKAUT) also conducts Entrance examination for post graduate courses. Admission is purely on merit. Transparency is ensured by declaring rank list of candidates on the university website. For the management quota candidates are filled based counselling.
Industry Interaction / Collaboration	Strong industry-academia interface is established through visits to industries, inviting guest speakers from industry, participation in the programs conducted by CMA, CII etc., providing industrial training and MOU's in collaborative consultancy projects For industry oriented courses like Pharmacy, the institute takes special care in placing the students in industries for training. Factory visits are arranged. Interaction with the eminent personalities of the profession is facilitated by organizing seminars and conference. The healthcare branch of NSHM (College of pharmaceutical technology) organizes NATCONPH -a state level national conference every year during February-March, which acts as

launching pad for students interaction with the industry experts

Human Resource Management

The institute makes an all-out effort to make optimum use of all three categories of human resources i.e. students, teachers and non teaching staffs. Students academic performance is managed through intensive classroom teaching and regular reevaluation through examinations. Computer class and soft skills included into the curriculum improve their employment potential. Students also take part in co curricular and extracurricular activities like debate seminars and sports. Fraction of students were involved in swachh Bharat and unnat Bharat program. For faculties, , the institute sponsored some online courses on personality improvement offered by Harappa Education trust and Coursera to improve the quality of teaching. Besides teaching and research, members had the added responsibility of mentoring students

Library, ICT and Physical Infrastructure / Instrumentation

The NSHM's Kolkata campus is equipped with ICT enabled class rooms, learning aids, medical rooms, digital library, well equipped laboratories and hygienic canteen The institute has a centralised library with a rich collection of books. The total volumes of books in the year 2019-20 was 21032. The costly books, which are few in number, are kept in the reference section. These books are digitalised and students can access individual chapters for their own reading. In addition to these the library has a large number of print journals and ebooks too. The library search engine is web enabled and issue of books are managed digitally. Computer for Public access is available in the library and staff room. The library adds new books and journals at regular intervals.

Research and Development

A faculty member of the institute has received research grant from SERB(DST india) to work on cancer related topic. Some of the teaching staff are conducting Ph.D work and institute provides them facilities of performing the same. Faculty members are encouraged to publish their research findings in indexed journals (scopus, WoS, Pubmed) For Pharmacy laboratory based research is a part of the

syllabus. In the Pharmaceutics section, research is mainly focussed on novel drug delivery and in Pharmacology screening of screening of the candidate molecules for cancer and diabetes.

Examination and Evaluation

The institute is one of the firsts to shift the examination in the online mode. Internal examinations are conducted at regular intervals and marks uploaded to MAKAUT's evaluation websites (makautexam.net) The mode of evaluation is MCQ , short questions and assignment types. Questions are framed the google forms and exam conducted online. The university also practices online examination system. Semester exams are conducted through web based centralised user interface system, equipped with a test engine with randomization of questions and answer choices. Currently, the semester examination is also online and on an average results are declared within 30 days of conducting exam.

Teaching and Learning

The teaching learning system of the institute is carefully calibrated and meticulously implemented. It starts with the unitisation of the syllabi of individual subjects and is allocated two teachers (unless it covers such a broad area as to require more than two) taking in consideration of their expertise in the field. This is followed by preparation of teaching plans. For theory classes, methods include class room lectures, supported by modern teaching aids and audio-visual demonstrations. At regular intervals, lectures and seminars are arranged where professional experts are invited to interact with students to upgrade their knowledge in a particular field of the profession. The institute arranges remedial classes to cater to the needs of slow learners. Parents-teacher meets are organized and parents are advised to encourage their wards to be involved in their studies and give special attention. The students are divided into small mentee groups are allocated to specific teachers.

Curriculum Development

The institute offers a variety of courses. Most of these courses follow the respective syllabus of Maulana Abul Kalam University of Technology to which institute is affiliated. However, within this limitation also, there is

some scope for curriculum development. Directors and senior faculty members who represent the institute in Boards of Studies at the University level, provide their inputs in the framing of the syllabus. In addition to the regular syllabus, the institute offers English language Computer courses to improve the student's communication skills and employability

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>To achieve the target of Paperless management, members of the administrative committees started using computer facilities for communications. Directors were provided with Black Berry smartphones as well as laptops. Staff members are also provided with laptops for ease of communication. Internet facilities are provided during the working hours. The institute has Biometric attendance for teaching and non-teaching staff. The campus is equipped with CCTV Cameras installed at various places of need.</p>
Examination	<p>Both internal and external examinations are online. For semesters, the subject teachers upload the question bank of the respective subjects to university site. The authorities at the university level consult these questions while making the final question paper. Internal examinations are conducted using google forms.</p>
Finance and Accounts	<p>Yes bank is the banker of the institute. Salary is credited to the employees Yes bank account. . The entry and exit of the staff members into the campus is monitored through biometry.</p>
Student Admission and Support	<p>Admission procedure is partly online. Students give their preference for a particular college while filling their application for admission and allotment of seats are done based on their ranking, Online students database is created which help in instantaneous identification and solving of students problem. Study materials are provided online through the group email ids, TCSiONS digital learning system, MSTEAM. In the Covid era has classroom teaching has been replaced with online classes. Lectures are delivered through</p>

	MSTEAM. The attendance is taken by TCSiON's Digital campus and students are intimated about their attendance status immediately. Students Feedback system is also online. They give feedback about the quality of teaching anonymously.
Planning and Development	E-governance is the integration of Information and Communication Technology in all the working processes of the system The institute created e-mails for every faculty as well as students. Notices about upcoming events are circulated through these mail.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teaching learning workshop (MS TEAM)	Nil	05/07/2019	16/07/2019	51	Nil
2020	Teaching learning	Training on sensitizer, mask and social Distancing Practice	21/02/2020	21/02/2020	Nil	20
2020	Training on Training and Placement module	Training on Training and Placement module	18/02/2020	19/02/2020	5	5
2020	Role Of Yoga in Covid scenario	Role Of Yoga in Covid scenario	06/01/2020	10/01/2020	37	9

2020	Digitization and Current Scenario	Digitization and Current Scenario	03/02/2020	05/02/2020	35	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
PRAGYATHA 2020–A One Week Virtual Faculty Development Program on Recent Advances in Pharmacy Education”	1	10/07/2020	15/07/2020	6
TRENDS AND ADVANCEMENTS IN PHARMACEUTICAL SCIENCES	1	10/06/2020	13/06/2020	4
Pharmaceutical Product Development: Challenges and Opportunities	1	15/06/2020	19/06/2020	5
Productivity enhancement	1	14/12/2020	18/12/2020	5
The Art of Graft of Scientific Technical Writing: from A to	1	02/11/2020	06/11/2020	5
OECD Principle of Good Laboratory Practices	1	01/06/2020	05/06/2020	5
Pharmaceutical Product Development: Challenges Opportunities	1	15/06/2020	19/06/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

2	2	2	2
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leaves, Health Insurance, Accidental Insurance and Corona Kavacch as per organisation policy	Leaves, Health Insurance, Accidental Insurance and Corona Kavacch as per organisation policy	LANGUAGE LEARNING, CAREER COUNSELING

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Both internal and external audit system is followed in NSHM Knowledge campus, Kolkata Group of Institutions. The internal audit system is done by internal auditors on concurrent basis so that any violation could be found out immediately. The objections raised by the internal auditors are answered then and there. The vouchers accounting ledgers, income and expenditure account and balance sheets are subject to external audit. The external auditors would scrutinize the financial accounts and statements and specify deviations or objections, if any. The external auditors will also refer to the reports of the internal auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
HCG CHARITABLE TRUST	100000	Staff room Development
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GARV and Associates	Yes	HOI
Administrative	Yes	GARV and Associates	Yes	HOI

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Conducting effective online parent-teacher meetings can boost family involvement in our classes and help promote positive outcomes. An online parent-teacher meeting is a great opportunity to:

- Share academic progress and growth based on class observations, testing data, assessments, portfolios, and assignments
- Learn from parents or guardians so one can be better informed about students strengths, needs, behaviours, and learning styles
- Discuss enrichment or intervention strategies to support students learning
- Discuss issues that may be interfering with students learning and growth
- While the main focus of parent-teacher meeting should be learning, its also important to discuss factors during COVID-19 pandemic that can affect learning, such as students behavioural and social development.
- Discuss method of online

pedagogy adopted for COVID-19 pandemic and also ask for suggestions from the parents to further improve it.

6.5.3 – Development programmes for support staff (at least three)

1. Training Placement module Training imparted to CRTT staffs on Feb 2020 and May 2020
 2. Training on Helpdesk module on February 2020
 3. Training on usage of Zoom Portal for conducting meetings on May 2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post accreditation initiatives: 1. Training and Placement Cell has been strengthened. Students are given training in communication skills, general knowledge, and in developing positive attitude. 2. Strengthening of alumni network by organizing alumni events and in turn improving networking and placement. 3. Digitalization of learning resources like improvement of library facilities with respect to e-resources, e-journals and e-books.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Strengthened the initiatives of Career Guidance and Placement Cell (CGPC) towards greater consolidation	15/10/2019	03/12/2019	03/12/2019	332
2020	Trained the students about digital technologies that can be used during pandemic.	15/11/2019	06/01/2020	08/01/2020	415
2020	Social Responsibility - Mental Health Awareness during pandemic	10/04/2020	20/05/2020	20/05/2020	300
2020	Strengthened Internationa	10/04/2020	22/06/2020	22/06/2020	57

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Globalization of the
College

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality- a important development of the development in India	16/08/2019	16/08/2019	130	10
Universal challenge-Gender Discrimination	24/12/2019	24/12/2019	90	23
Importance of Promote Gender Equality And Women's Empowerment	21/04/2020	21/04/2020	120	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Green Audit is a process of systematic approach based on identification, quantification, recording, reporting and analysis of components related to environmental diversity of an establishment. It aims to evaluate and analyze environmental practices of the concerned sites, which will have an impact on the eco-friendly ambience. Green audit is considered as a useful tool for an academic establishment or college to determine how and where they are using the most energy or water resources based on that the institute can consider then how to implement changes and make savings by optimum use of its existing resources. It also helps and provide guidance to determine the type and volume of waste, which can be used for a recycling to improve waste minimization practices. It can create health consciousness and promote environmental awareness, values and ethics to the students and associated members/staff. It enables for better understanding of Clean and Green Environmental impact on the campus.. As environmental sustainability is becoming an increasingly important issue for the nation, the role of higher educational institutions in relation to environmental sustainability is more prevalent. The rapid urbanization, population growth with industrialization and economic development at local, regional and global level has led to several environmental and ecological challenges. On this background it becomes essential to adopt the system of the Green Campus for the institutes which will lead for sustainable development through waste minimization and conservation of water resources. At the same time, it must aims to reduce a sizable amount of atmospheric carbon-di-oxide from the environment. The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory that all Higher Educational Institutions

should submit an annual Green Audit Report. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the optimum utilization of environmental resources in the campus to mitigate Global Warming and Climate Change

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	0
Rest Rooms	Yes	0
Special skill development for differently abled students	Yes	0
Physical facilities	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/11/2019	6	Pharmacy week	Drug abuse	33
2020	1	1	26/06/2020	1	Covid awareness	Role of mask and sanitizer	75
2019	1	1	24/04/2019	6	Covid awareness	Sanitizer and mask distribution	70
2020	1	1	14/02/2020	6	Vaccination and Covid	safety and efficacy and false information about the vaccine	130
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of professional Ethics	01/07/2019	NSHM Knowledge campus, Kolkata Group of Institutions has developed its own code of conduct for various stakeholders depending on the

guidelines of various Regulatory / Statutory bodies like, MHRD, UGC, AICTE and PCI.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
58 th National Pharmacy Week Celebrations	18/11/2019	20/11/2019	230
World environment day	05/06/2020	05/06/2020	145
INTERNATIONAL DAY AGAINST DRUG ABUSE ILLICIT TRAFFICKING	26/06/2020	26/06/2020	90
TEACHER'S DAY	05/09/2020	05/09/2020	300
NO TOBACCO DAY	31/03/2020	31/03/2020	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Restricted entry of automobiles
Plastic free Zone
Greenery
No smoking zone
Using of LED light
Segregation of Waste/ Waster Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The CRTT cell provides placement assistance to students. It also conducts year round activities like industry visits, trainings, interactions with industry experts, grooming sessions, mock interview, resume development, LinkedIn profile creation and more. These are done with the aim to inculcate professional outlook in students and prepare them to crack placement interviews. 2. The support services at NSHM are geared towards making a student's journey from Admission to Graduation an enjoyable and enriching experience. From offering career counselling to IT enabled learning solutions, financial counsel to lodging supports, the support services departments work 24 x 7 to ensure a smooth ride for students. 3. NSHM has an good alumni strength . The Alumni Connect team creates networking opportunities for present students with alumni members which allow them to benefit from the skills and experiences of NSHM's former graduates who willingly offer their expertise. Often alumni members support students in job placements and help in launching their careers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://goikol.nshh.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We follow a structured line of actions to help our students pursue the path which fits them best. The strategies are clearly reflected in our Vision, Mission and Objectives. VISION To be a knowledge hub of global excellence MISSION Bringing prosperity to the society. Enhancing quality of life by imparting and advancing knowledge and skills, unleashing creative abilities and inculcating responsible and responsive values and attitudes OBJECTIVE » To deliver innovative products and services in the Education sector » To bring out industry-ready professionals, researchers, advanced learners, educators and entrepreneurs who can take best care of people, planet and profit » To pursue creative research, publications and consultancy » To advance global knowledge and skills

Provide the weblink of the institution

<https://goikol.nshm.com>

8.Future Plans of Actions for Next Academic Year

It is important to have concrete plan for the next academic year in order to benefit all the stakeholders of our academic institution. Planning should encompass all functional areas of our operations and this would certainly be a cross-functional task with a seamlessly integrated approach to meet the goals and objectives of the institution. The following activities can be planned for future, namely a) Deeper and broader engagement with the industry. Apart from the routine visits to the industry, it is important to have industry leaders to co-create knowledge and enrich the knowledge base of the students. b) Entrepreneurship skills should be propagated among the students so that they become self-reliant and the institute needs to reorganize the entrepreneurship development initiatives to impart and boost the knowledge base of the students as regards transforming them into successful entrepreneurs. c) Protection of the environment is the buzz word of the day. Usage of led lights, waste management, green campus is already in place. More effective monitoring of these initiatives and its further improvement are the areas that should be fully emphasized, d) To promote the spirit of research and development among the faculty members and taking the students for collaboration. This would nurture the potential for innovation. The institute can undertake projects of such areas, e) Focus on Yoga and meditation for a healthy mind and body. Full-fledged initiative for its implementation is ongoing f) Leveraging information and communication technology to access global resources is important and how best the students and faculty members can have greater access to those resources more and more needs to be explored. g) Projects undertaken to develop social awareness is important and our students and faculty members from time to time undertake such initiatives in their outreach program. Our college students are in progress for tying up with social service organization, for example, youth wing of Rotary Club, that is Rotaract Club to fulfill such objective h) Finally there is always be emphasis on the wholesome improvement of quality in any activity undertaken by the institute and quality cell needs to develop better and effective blue print to accomplish this objective