NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 2)

NSHM KNOWLEDGE CAMPUS, KOLKATA - GROUP OF INSTITUTIONS, Kolkata, West Bengal

Track ID : WBCOGN100825

AISHE-ID : C-6269

Graphical Representation based on Quantitative & Qualitative Metrics

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Graphical Representation based on Quantitative & Qualitative Metrics

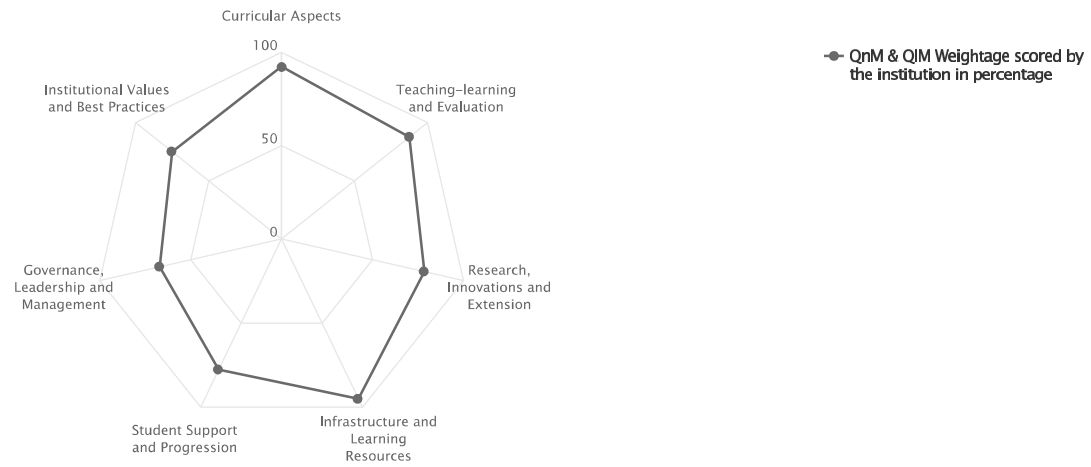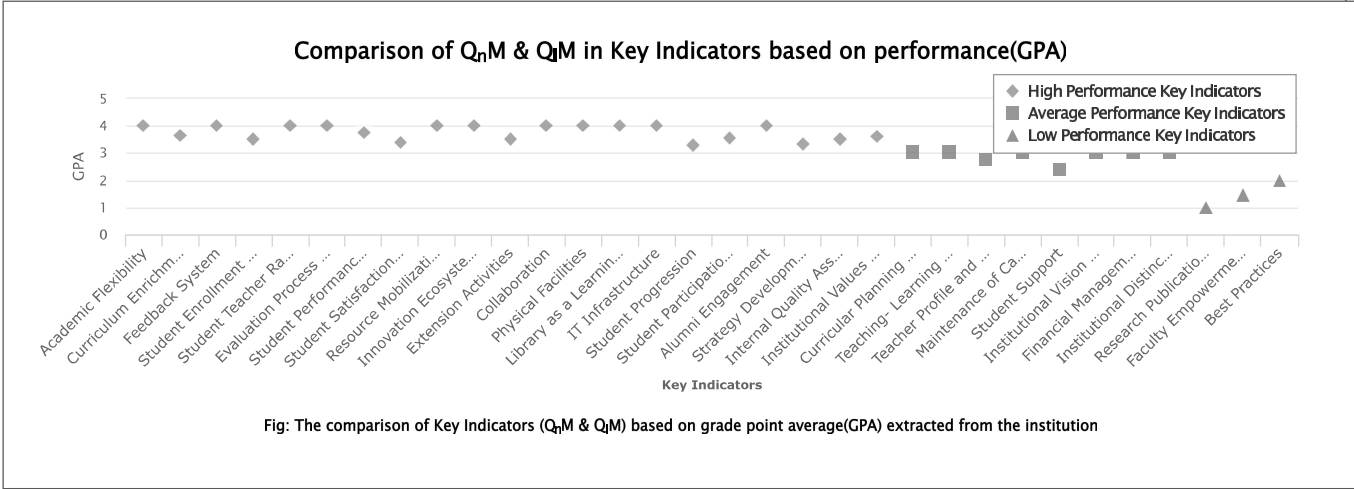# Metrics(Q_nM & Q_lM) Weightage scored by the institution in percentage

Fig: The criterion wise distribution of weighted scores (Q_nM & Q_lM) for the institution
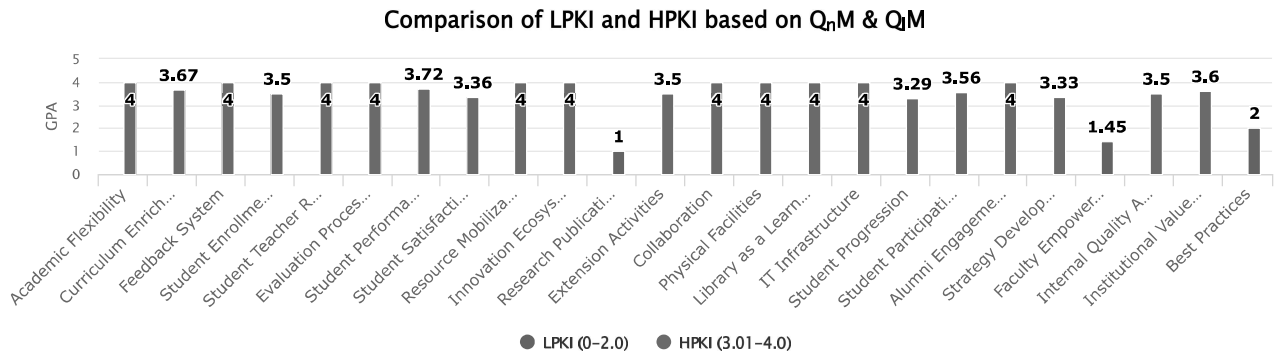
Comparison of Q_nM & Q_lM in Key Indicators based on performance(GPA)

Legend:
- ◆ High Performance Key Indicators
- ■ Average Performance Key Indicators
- ▲ Low Performance Key Indicators

GPA (y-axis): 0, 1, 2, 3, 4, 5

Key Indicators (x-axis): Academic Flexibility, Curriculum Enrichm..., Feedback System, Student Enrollment ..., Student Teacher Ra..., Evaluation Process ..., Student Performanc..., Student Satisfaction..., Resource Mobilizati..., Innovation Ecosyste..., Extension Activities, Collaboration, Physical Facilities, Library as a Learnin..., IT Infrastructure, Student Progression, Student Participatio..., Alumni Engagement, Strategy Developm..., Internal Quality Ass..., Institutional Values ..., Curricular Planning ..., Teaching- Learning ..., Teacher Profile and ..., Maintenance of Ca..., Student Support, Institutional Vision ..., Financial Managem..., Institutional Distinc..., Research Publicatio..., Faculty Empowerme..., Best Practices

Fig: The comparison of Key Indicators (Q_nM & Q_lM) based on grade point average(GPA) extracted from the institution

Comparison of LPKI and HPKI based on Q_nM & Q_lM

Fig: Comparison of LPKI(0–2.0) and HPKI(3.01–4.0) based on Q_nM & Q_lM

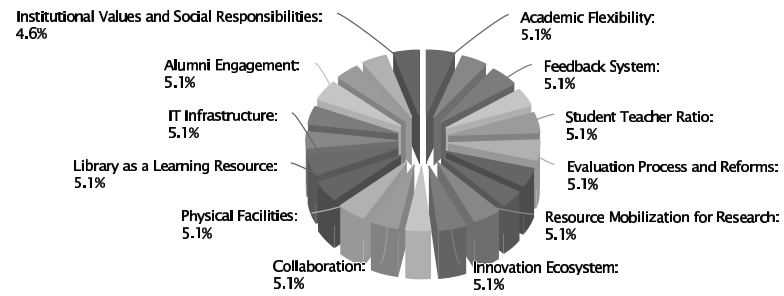## Distribution of High Performance Key Indicators (3.01–4.0)

Institutional Values and Social Responsibilities:
4.6%

Academic Flexibility:
5.1%

Alumni Engagement:
5.1%

Feedback System:
5.1%

IT Infrastructure:
5.1%

Student Teacher Ratio:
5.1%

Library as a Learning Resource:
5.1%

Evaluation Process and Reforms:
5.1%

Physical Facilities:
5.1%

Resource Mobilization for Research:
5.1%

Collaboration:
5.1%

Innovation Ecosystem:
5.1%

Fig: High Performance Key Indicators(3.01–4.0) for the institution

Distribution of Average Performance Key Indicators (2.01–3.0)

Institutional Distinctiveness:
13.0%

Financial Management and Resource Mobilization:
13.0%

Institutional Vision and Leadership:
13.0%

Student Support:
10.4%

Curricular Planning and Implementation:
13.0%

Teaching– Learning Process:
13.0%

Teacher Profile and Quality:
11.9%

Maintenance of Campus Infrastructure:
13.0%
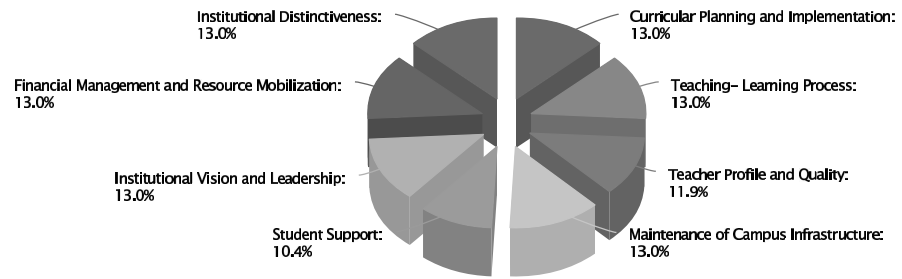
Fig: Average Performance Key Indicators(2.01–3.0) for the institution

Distribution of Low Performance Key Indicators (0–2.0)

Research Publications and Awards:
22.5%

Best Practices:
44.9%

Faculty Empowerment Strategies:
32.6%
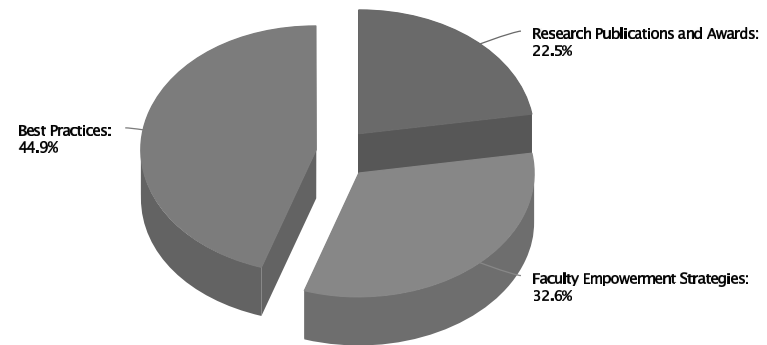
Fig: Low Performance Key Indicators(0–2.0) for the institution
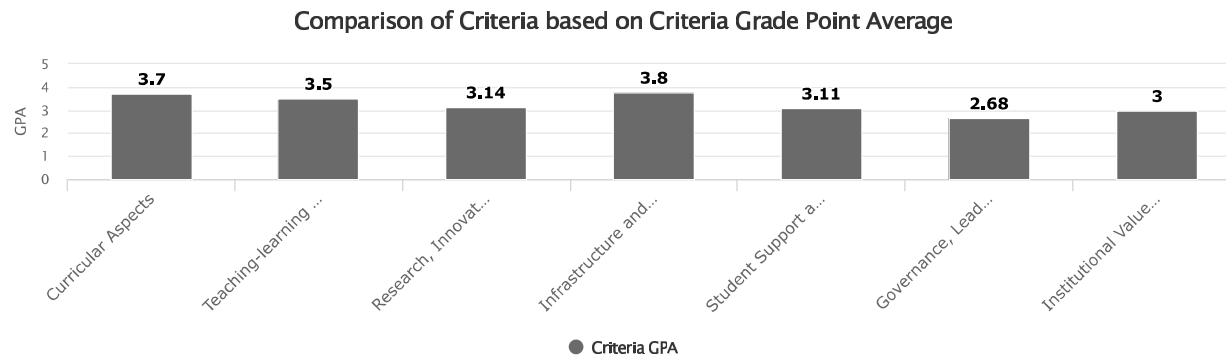
Comparison of Criteria based on Criteria Grade Point Average

Fig: Comparison of Criteria based on Criteria Grade Point Average
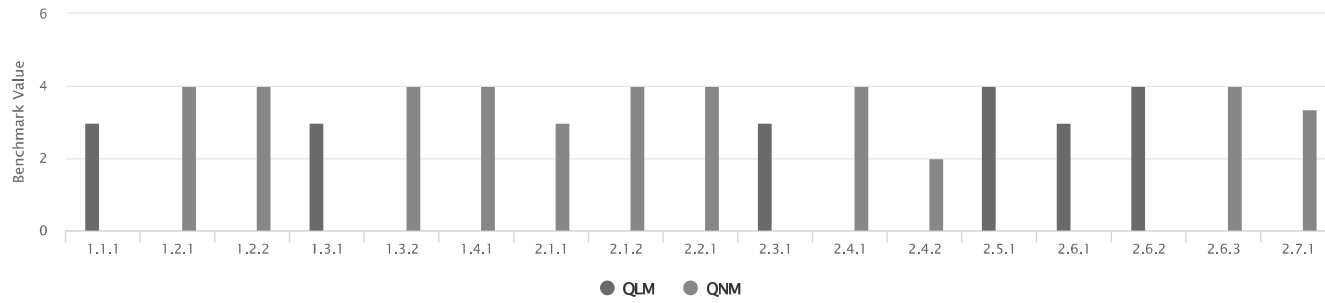
Fig: Performance of metrics in Criteria I & II

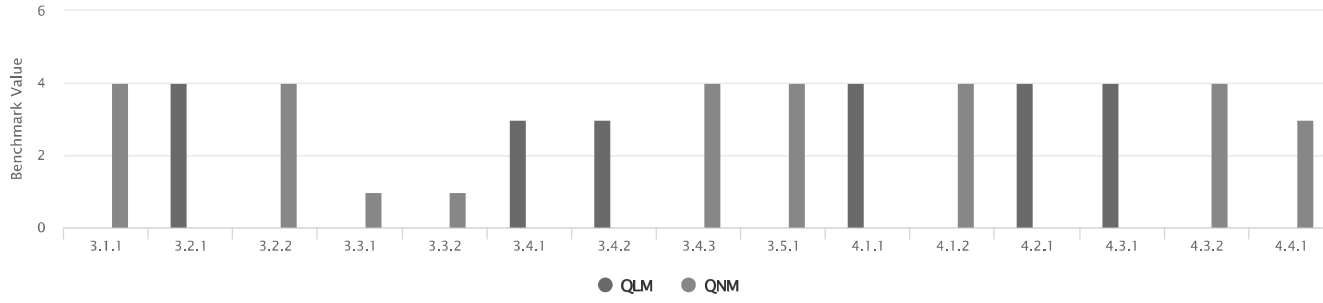Performance of metrics in Research, Innovations and Extension, Infrastructure and Learning Resources

● QLM ● QNM

Fig: Performance of metrics in Criteria III & IV
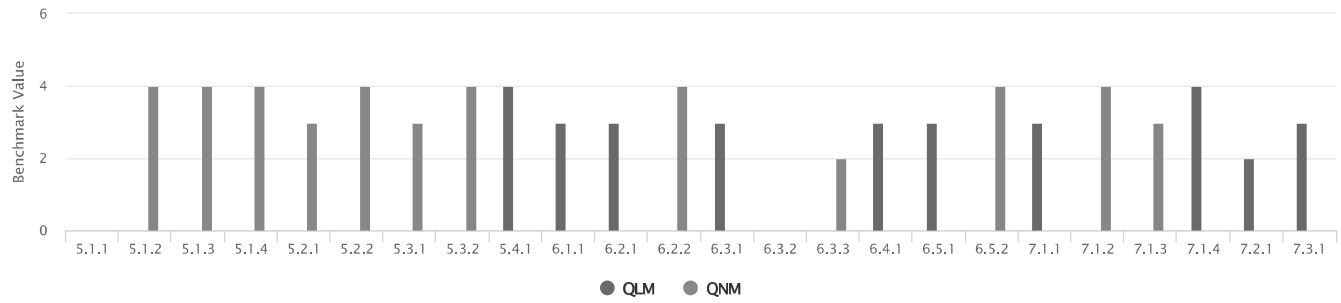
Fig: Performance of metrics in Criteria V, VI, VII

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)
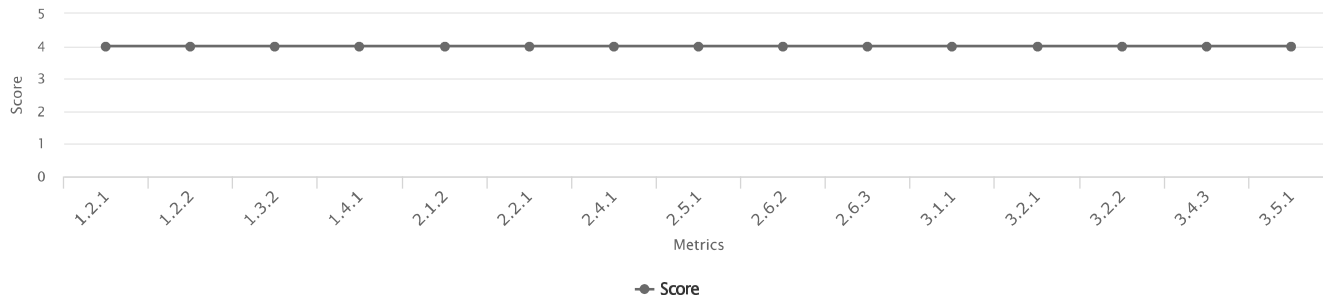

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)
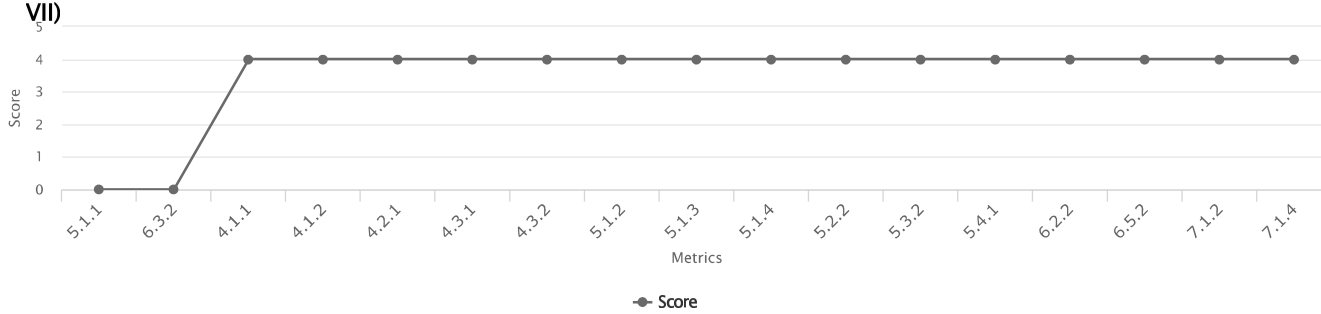

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria I,II and III)
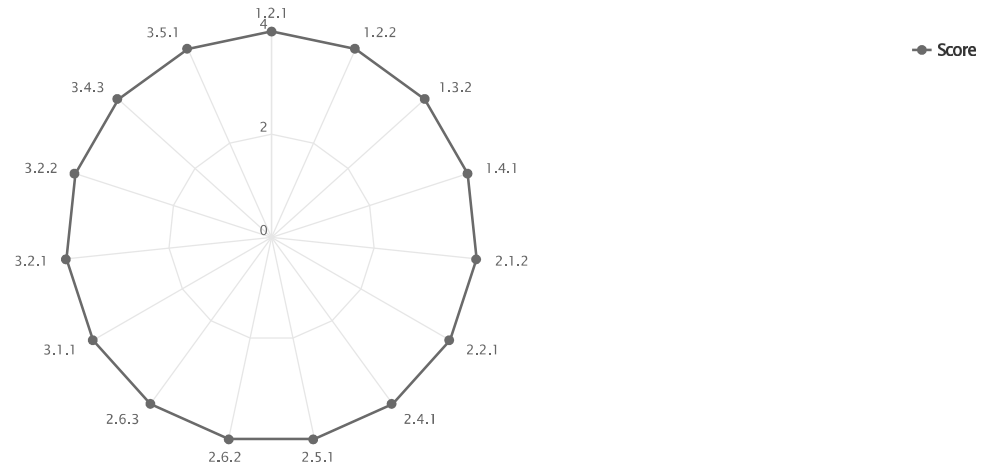

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)
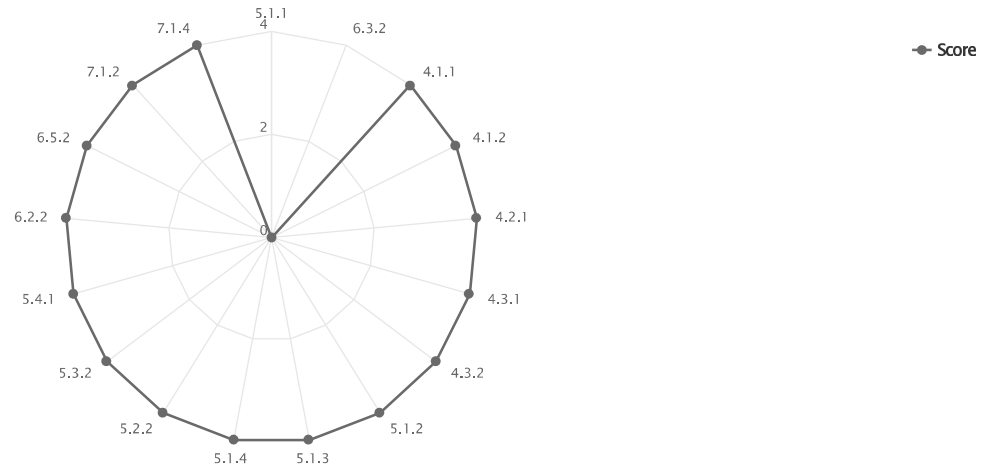
Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

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