INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
NSHM KNOWLEDGE CAMPUS, KOLKATA - GROUP OF INSTITUTIONS
C-6269

Kolkata
West Bengal
700053

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	NSHM KNOWLEDGE CAMPUS, KOLKATA - GROUP OF INSTITUTIONS Kolkata West Bengal 700053
2.Year of Establishment	2004
3.Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	4
Departments/Centres:	2
Programmes/Course offered:	4
Permanent Faculty Members:	60
Permanent Support Staff:	21
Students:	611
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The Institution was established in 2004 and centrally located in the heart of Kolkata with an objective of imparting and advancing knowledge and skills. 2. College is affiliated to Maulana Abul Kalam Azad University of Technology 3. College is affiliated to Maulana Abul Kalam Azad University of Technology
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 30-05-2024 To : 31-05-2024
6.Composition of Peer Team which undertook the on site visit:	

	Name	Designation & Organisation Name
Chairperson	DR. HANSA LYSANDER MANOHAR	Professor,Anna University
Member Co-ordinator:	DR. BHADRACHARI VIJAYALAKSHMI	Professor,UNIVERSITY
Member:	DR. NAGARAJ SHENOY	Director,SCMS Cochin School of Business
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

Section II:CRITERION WISE ANALYSIS	

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*
1.4	Feedback System

Qualitative analysis of Criterion 1

NSHM Knowledge Campus, Kolkata - Group of Institutions was established on 9th March, 2004 with affiliation to M Kalam Azad University of Technology. (Formerly West Bengal University of Technology). The Institution recognize 2(f) of the UGC Act 1956. NSHM Knowledge Campus programmes are designed by MAKAUT in semester pattern Based Credit System (CBCS). NSHM Institutions, a premier education service provider in West Bengal, has under its NSHM Knowledge Campus has 3 PG and one UG programs under its umbrella to address industry demands. The cur includes specialized courses "beyond the syllabus" activities inculcate ethical values and enhance the expertise of the Knowledge and competence development for higher studies, research, employability and entrepreneurship is also dev students through these "beyond the syllabus" activities. Value added courses on management, pharmacy and commun provided in each semester and the syllabus has the combination of core subjects as majors and multidisciplinary subje All courses have their PO, PSO, PSE and CO interlinked with the outcome of the courses. ATR based on the feedbacl helps to introduce necessary remedial actions, domain-specific value-added courses, new teaching materials, and inno methods for teaching and finishing with bridging of skills gap etc., for student success. The end-of-semester student f system have been useful for ushering curriculum enrichments consistently, over the years.

Universal Human Values (UHV) certified faculty members are part of the Student Induction Programs and delivery o lessons to all participants related to gender sensitization, human values, and professional ethics. Pharma students man undergo industrial training (120 hours) during their academic schedule which exposes them to the industry environme plays a pivotal role in their professional development. Students also are required to do a practice school project on top the pharmaceutical field and present their project reports. All MBA students undergo summer internships, industry fie projects related to their major area of specialization during their third semester.

The institution organizes guest seminars, student presentations, industrial visits, training & internship, seminar by dist researchers/professional experts etc. to introduce students to advanced and interdisciplinary programme on the basis regional, national perspective. The Institute started with the approval of four-year B. Pharmacy programme (M. Pharr Pharmaceutics & Pharmacology) affiliated to the then West Bengal University of Technology. The institution is locat area of south Kolkata in a sprawling campus of 1.925 acre with spacious building of about 11,487 sq.mts. NSHM Kno Campus, Kolkata strives to meet the continuous change in technological needs & quality, the institute encourages its staff members to attend seminars, conferences, workshops, faculty development programs. Being affiliated, college h for curriculum enrichment and flexibility in restructuring the course content. Structured feedback mechanism from st parents and alumni needs to be strengthened. Analysis of feedback collected and action report was not available on w

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*
2.6.2 QlM	*Attainment of POs and COs are evaluated.* Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2
In the pharmacy department the student enrolment has been 100% since its inception in 2005. MBA department it is steadily increasing Post-COVID and so has been the intake profiles. Students qualify for admissions based on State-level (WB-JEE), National-level entrance tests (MAT), parent University's entrance test. Additionally, there is internal selection process, especially in case for MBA. Admission of students in reserved category such as SC/ST/OBC are more than the government guidelines to empahisize on their focus of diversity. The strength of faculty has increased and satisfies the statutory guidelines and the student-teacher ratio has been as per norms. Institute organizes special classes and remedial/tutorial sessions and peer learning, personal attention, experiment and employ varied inclusive approaches to cater to diverse learners also counseling for enhancing the learning levels of slow learners. Both practical and participative learning are encouraged where students are able to work on specific problems, make presentations, network with relevant professionals in their respective fields of interest, put themselves in self-paced learning and finally, come out with their project reports in their final semester. In this regard, the College has initiated various collaborations with organizations like Bombay Stock Exchange, National Entrepreneurship Network, Calcutta Management Association, National HRD Network on one side and on the other with international academic institutions like Malaysian University of Science and Technology. There has been a significant increase in workshops / seminars in IPR & Entrepreneurship in collaboration with IIT KGP.   The institute adopts ICT enabled teaching methods in addition to blended learning, real world applications, case discussions, role plays, micro-research projects. The Institute has a strong ICT infrastructure (Collpoll) and teachers participate in basic and advanced ICT training programmes and also Special talks, conferences/seminars, workshops, projects and panel discussions are parallelly organised to provide experiential learning, exposure to practical aspects and advances in research. The teacher-student ratio is 1:10 during the assessment period. The institution adopts CA (Continuous Assessment) of students as per MAKAUT through innovative techniques like presentations, debates/discussions, case studies, role play, field

visits, projects. The University adopts effective implementation of Student mentoring system with the mentor mentee ratio of approximately 10:1. The institution implemented ERP system covering attendance and LMS, encompassing the areas of admissions, placement and other critical functions of the institute like HR, Accounts, Purchase etc. Programme outcomes, Programme specific outcomes and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The institution has Strong industry-academia interface through visits to industries, inviting guest speakers from industry, participation in the programs conducted by CMA, CII etc., providing industrial training and MOU's in collaborative consultancy projects. Since Last five years, average students' passing rate is over 95%. The attainment of Course Outcomes (CO), Programme Outcomes (PO) and Programme Specific Outcomes (PSO) of various courses pertaining to a specific programme are done based on Direct and Indirect Assessment methods as per the guidelines.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3
The NSHM caters to diverse student learners from different economical, regional, social, cultural, and linguistic backgrounds. The College has a well-defined policy document on Research and Consultancy. There are other policy documents linked with that policy, where necessary ecosystem and efforts are there in place for the promotion of research culture with adequate research facilities supporting inter program participation. College is committed to sensitizing learner in an innovative ecosystem through a series of workshops, seminars etc. conducted by the IPR Cell, covering topics of Intellectual Property Rights etc. 33 faculty members have been awarded Ph.D.s, and one faculty has completed D.Litt., and some faculty members have been pursuing Ph.D. from different Universities. The Institute has sanctioned funds for research projects and conferences/workshops and received grants for research from government bodies as well as private bodies. Some faculty members have received grants from government and private agencies for their research work. TAG-Innovation and Incubation Centre that encourages forging of a relationship between the industry and the institution. Collaboration of Industry have also helped in this regard. Over the years, workshops and seminars focused on Intellectual Property Rights (IPR) and Entrepreneurship have also increased. The College has shown a remarkable increase in grants received from the Government of India, reflecting the recognition for its research and innovation initiatives. In 2022-23, a total of Rs. 39.12 lakhs in grant has been received from DST (GOI) and in 2023-24, the grant amount was Rs. 36 lakhs.

The Institution has constituted Outreach Committee for outreach and extension activities to promote education and awareness among underprivileged. The Institute has developed an astronomy club named "NSHM Astronomy & Cosmology Club" to enhance students understanding about astronomy. The Institute also has a Cinematography club where students learn the various ways of film and media. They also have a full-fledged Radio Station run by the students. The college has taken initiative to establish collaborations/linkages with national and international organizations, industries and institutes for faculty exchange, student exchange, on-job training, research functional for the development of problem solving and critical thinking skills of the students, to make them better employable. As part of extension activities involving community, there has been visible community outreach initiatives by committees and student clubs related to – Swatch Bharat, Book Donation and Cloth Donation, Blood Donation, Tree Plantation, Care for Elderly etc. under the aegis of "NSHM Centre for Social Action", with a motive to actuate the vision of serving the unprivileged section of the society. The College has won the CSR Journal Excellence Awards 2019 for commitment to social welfare and growth and for empowering social change through education. Besides, in association with Family Planning Association of India, it has adopted Brace Bridge Colony Slum in April 2023 for working together in the interest of local development. Over the years, there has been a substantial increase in the conduct of Eye Check-up Camps, Health Check-up Camps, Distribution of Food Sample and Nutrition Camps' events.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for,** • **teaching – learning, viz., classrooms, laboratories, computing equipment etc** • **ICT – enabled facilities such as smart class, LMS etc.** **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**
4.2	Library as a Learning Resource
4.2.1 QlM	*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4
The institution is located at the urban area of south Kolkata in a sprawling campus of 1.925 acre with spacious

building of about 11,487 sq.mts. The institution acquired a total of 4.2 Gbps internet bandwidth, 4 Gbps from Alliance Broadband (2019-2020), 100 Mbps from TTSL (2019-2020), and 100 Mbps from Indian cable (2019-2020), for wider Wi-Fi connectivity. The College has 4 computer labs, and all classrooms/seminar rooms are equipped with projectors, 7 class rooms to modified into smart class rooms, 157 desktops, 17 printers, and 8 photocopiers and well-equipped language laboratory with requisite software. The Animal House is maintained as per CCSEA guidelines and pilot plant, museum and herbal garden are there to complement the theoretical learning. The Pharmacy labs have state of the art instruments and abides by the guidance of PCI. There are 50 Koss microphones installed in the computer lab and cinematography club. The College has purchased licenses of IBM SPSS 29.0; Win Pro 10; Microsoft Office 16. The NSHM classrooms and laboratories procured cameras. 12 Apple desktops (Mac mini, 3.6 GHz quad-core intel core i3 processor, 128 GB). The Library has 2 Library Kiosk Dual Core for easy access to the Library catalogs. The Library uses the open-source integrated library system KOHA and Barcode Scanner (Pegasus PSW 1400). NSHM Library is fully air-conditioned and equipped with Wi-Fi. The repositories are digitalized and accessible via Google links and QR codes. Institution provides 100 students with access to reading rooms which is completely operational reprography department with IRRO license. The Library is automated with digital facilities using Integrated Library Management System (ILMS). The NSHM library has more than 22000 text books, 20 print journals, access to about 5000 e journals and reprographics facilities. Library displays One Stop Information chart with QR codes at different locations of the premises for remote access. The library has tie-ups with British Council Library, USIS Library, NDL, INFLIBNET and DELNET. The library also has a dedicated Reprography Section with scanning and printing facilities as also Plagiarism check software. Students are motivated through award of "Reader of the Month" badge. Online Teaching, training and practical demonstrations through zoom platform was carried out. YouTube channel of the institute with the informative videos and blogs are available. Online assessment is also carried out. Institute has organized various online webinars, guest sessions /FDP through Zoom platform. The NSHM Classroom are equipped with LCD projector multimedia and smart board Microsoft Teams and Zoom Software for conduction of online lectures and practical's, E-content was developed and uploaded on Collpoll for student's reference. The NSHM institution has 91.2 Y-FM community radio to listeners all across the Southern parts of Kolkata and its 39 prime areas within a 10 KM radius. The campus equipped with ICT enabled class rooms, learning aids, medical rooms, digital library, well equipped laboratories, hygienic canteen, LED Lights and fans are installed in each room to save the energy. The institute has a badminton court, table tennis center, mini football field, student common room (separate for boys and girls).

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
NSHM collaborated with Malaysia University of Science & Technology (MUST) for students Exchange Programme and International Immersion. Business Students (MBA) will undergo live classroom teaching, evaluation & assignments & industry visits, including local tourism delivered by the international faculty team. The NSHM knowledge campus has an Alumni Network of more than 9000 members operating from the

website https://alumni.nshm.com/, with a connected mobile app. The alumni mark their presence in various institutional activities such as corporate lectures, the international conference, and grooming sessions for the students. The Alumni Association has mentors who guide students towards an appropriate career-path. They share their own achievements and the opportunities on offer, thus working closely with the placement team to place students in the industry. The NSHM has set up Electoral Literacy Club in college to bring awareness among students, rights and responsibilities as voters. The club's steering committee comprises of 5 faculty members, 1 Alumni, 2 students and 1 corporate representative. All students admitted to NSHM Knowledge Campus becomes the member of the club as per institutional policy. There are student clubs where both boys and girls take ownership for all student driven events and programs at intra-college and inter-college levels. The clubs have extended requisite institutional support. Otherwise, student clubs progress with their own freedom, flexibility, pace and agency. They organize important National and International Days, Teachers Day, Farewell and Graduation Ceremonies among many others. Increasingly, students are participating in various cultural activities. There has been a significant increase in the number of students getting scholarships such as NSHM AshaJyoti Scholarships, Swami Vivekananda Merit cum Means scholarship, *Aikyasree* for minorities, GPAT scholarship, and Student credit cards. The students can also avail "West Bengal Freeship Scheme" as per state government statute and 5% reservation for TFW category as per AICTE norms. 100% fee is waived for such students who have lost earning parent by institute/university.

For monitoring and evaluating the progression, students are graded as per ASK (attitude, skills and knowledge). There are other follow-up diagnostics. As a result, the College is able to curate and provide customized training sessions on communication skills, creativity, performing arts, grooming and personality development, critical thinking, interview skills, physical development, mental health, Yoga and also domain-specific skills. The College encourages sports meets like 'Fit India'. Through its 'SPANDA' Centre, Yoga is now a regular part of holistic education. Besides, there are Career counselling and guidance for competitive exams like GATE and GPAT. Student participated in marathon organized by Kolkata police, Fit India movement and sports event supported by reputed brands like TATA. The incubation cell at NSHM fosters the development of entrepreneurial skills and mind-set in the students.

The students' grievances are handled through appropriate statutory/regulatory committees. It is recommended to have a dedicated Placement coordinator to increase the placement opportunities for the students. The student's progression details are yet to be recorded systematically. The college needs to strengthen NSS/NCC unit for boys and girls to inculcate the social sensitivity and inclusiveness.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*
6.2	Strategy Development and Deployment
6.2.1 QlM	*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6
The College aims to become a University from 2025-26 session, and has included additional 2.5 acre of land and 4lacs sqft additional built up space. It indicates its commitment to excellence and innovation in higher education, with a big vision and leadership to new generations of learners. Thus, the strategic development and deployment is towards fulfilling that aim. As part of that, improvements are visible across several critical areas like renovation of civil infrastructure, building of new spaces with modern infrastructure, upgraded classrooms, laboratories, and common areas. The college has a mission to harness the potential of the students by providing them quality education. The institution has its hierarchy system which shows the decentralization and participative governance. The institution has college development committee to visualize and plan the academic, administrative and other curricular activities of the college and IQAC is empowered to carry out the task with the support of teachers and the principal. The college has various statutory and non-statutory cells/committees comprising of the management, principal, teaching-non-teaching members, students, parents, alumni and several experts from the society as its members. The also have Advisory Committee, Local Managing Committee, and IQAC meet regularly with the Governing Council directives and the vision and mission statement. The institute prepares a five-year perspective plan echoing the philosophy of vision and mission which comprises Institute Development Plan, NEP implementation, Infrastructure Plan, Human Resource Planning and Development Plan, Students Development Plan, Research Development Plan, Industry Interaction & Placement Plan, and Community Engagement Plan and the active involvement of stake holders along with management support and through decentralized and participatory governance, ensures the accomplishment of the vision and mission of the institution. The Centre for Indian Knowledge Systems augment knowledge and transfer. The Organizational structure of the institution include governing body, administrative setup, and functions of various bodies. There are Camps like Aadhar/Covid vaccinatIon Camp, etc. Faculty members are provided with financial support for conference, FDP, seminars etc. The HR

department is responsible for developing and implementing personnel policies for service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism as documented in the HR manual. The Management office has appointed internal auditors wherein the audit is conducted for every transaction on regular basis and as well as the Institute accounts are audited once in a year by a Certified Charted Accountant in compliance with government rules. The College IQAC Cell looks after the smooth functioning of the administrative and teaching-learning activities in the college and reports on the same to the principal.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	**Institutional Values and Social Responsibilities**
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	**Best Practices**
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	**Institutional Distinctiveness**
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
The college is committed to providing equal opportunities to all stakeholders, as promised. The vision and mission are communicated to all teaching and non-teaching staff, fostering a sense of responsibility and reliability towards society extends to other stakeholders. Gender equity is deeply entrenched in admissions, recruitment, academic activities, and administrative work and encouraging individuals to explore their talents and interests in various areas like sports, and Gender sensitization is a key focus and encourage all students to participate without any gender-based distinctions. So awarded annually to a girl candidate securing the highest marks in I/II year of all the courses. The institutions organiz programmes by the Women Development Cell (WDC) such as self defence, sexual, reproductive and mental health is women etc. The Institute administration is sensitive to the health concerns of the women employees pre and postpartu and Child Care Leave are sanctioned as per the University rules. The campus has a girls' common room and separate girl's washrooms, equipped with Sanitary Pad Disposal Bins. The entire Institute is under CCTV surveillance and has guard. UDAY the sport unit of the institute looks into sports as the means to break the ice in first year and develop bo subsequent years among faculties, staffs and students. College adopts Alternate sources of energy and energy conserv measures, waste management practice, Water conservation and Disabled-friendly, barrier free environment in the cam adopts quality audits such as Green audit / Environment audit Energy audit and environmental promotion activities. has not received any awards for the green initiatives. The college has to make efforts to provide inclusive environmen promoting tolerance, harmony and discipline among students towards cultural, regional, linguistic, communal, socio- other diversities by organizing various programs within and outside the college campus. The college has to make effo human values, rights, duties and responsibilities of citizen to its students by organizing a few awareness programs and programs. College adopts Alternate sources of energy and energy conservation measures, waste management practice conservation and Disabled-friendly, barrier free environment in the campus. College adopts quality audits such as Gre

Environment audit Energy audit and environmental promotion activities. The college has not received any awards for initiatives. The best practice 1. Faculty development as the integral part of quality enhancement in academics.2. Trans NSHM Knowledge Campus into a Digitally Empowered Institution and Knowledge Centre. NSHM Colleges dedicate addressing social issues, promoting environmental stewardship, and minimizing its impact on the surroundings. NSH Campus provides every opportunity to its Faculty Members, non-teaching staff and students for an ethical and moral self-development to meet the challenges of the dynamic teaching learning environment.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

1. The college has been recognized by UGC under 2(f) of the UGC Act 1956.
2. ICT-enabled classrooms with smartboards, audio-visual, Wi-fi, and LAN-connected Internet.
3. To facilitate research activities, the institute has committees like Institutional Animal Ethics Committee and Animal house facility approved by CCSEA, Govt. of India and Institutional Ethics Committee for research on human subjects.
4. Environment-friendly campus: Waste Management system, solar panels installed, rainwater harvesting installed and No Plastic zone.
5. Comprehensive e-governance system for MIS: IAIMS portal for student admissions, attendance, examinations, and faculty database maintenance.
6. The institutions in accordance with its vision and mission have achieved global footprint through internationally placed alumni and international collaborations through MOUs.
7. Social connect through community outreach programs.

Weaknesses:

1. Limited infrastructure for expanding further.
2. Publication in Scopus and UGC care list journals need to be improved.
3. Industry linkage still at the nascent stage.
4. Limited entrepreneurship and startup initiatives.

Opportunities:

1. Opportunity to introduce a greater number of career oriented UG and PG courses and value-added courses to meet the requirement of industries.
2. Establishing incubation centre to cater to the needs of local industries.
3. Establishing Vocational Educational programmes to enhance the vocational skills of students.
4. Strengthening career counseling and placement cell.
5. Developing Industry-Academia interface inclusive of institutions/industries /corporates etc. for curriculum enrichment and placement, internship and training.
6. Promoting research culture among staff and students and strengthening research facilities by obtaining research funding from different funding agencies

Challenges:

1. The major challenge before the Institute is to empower students for their successful career in national

and international competitive examinations.
2. Acquiring research projects and upgrading laboratories with latest technology.
3. Identifying new career oriented UG and PG courses to cater to the needs of industries.
4. Establishing linkages and collaboration with industry and incubation centres in thrust areas

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Establishing IPR (Intellectual Property Rights (IPR) Cells.

- Introduction of career oriented UG and PG courses with employability/ entrepreneurship/ skill development abilities to cater to the needs of local industries.

- Strengthening of Career counseling and placement cell.

- Promoting research culture among faculty and students and to obtain research grants from various funding agencies.

- Establishing collaborations and linkages with academic and research institutes and industries.

- Establishing research & consultancy centres to cater to the needs of local industries.

- Institution can look to applying for autonomous status to encourage new courses catering to the latest trends for job opportunities.

- Mobilize funds from donors, alumni, industry etc. for developmental activities.

- Encourage the students to participate in extracurricular activities.

- Establishing and encouraging students to participate in NCC, NSS, Sports and Cultural activities; newsletter and annual magazine to be started.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

07-06-2024 07:19:16

Sl.No	Name		Signature with date
1	DR. HANSA LYSANDER MANOHAR	Chairperson	
2	DR. BHADRACHARI VIJAYALAKSHMI	Member Co-ordinator	
3	DR. NAGARAJ SHENOY	Member	
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place

Date

Sl.No	Name		Signature with date
1	DR. HANSA LYSANDER MANOHAR	Chairperson	
2	DR. BHADRACHARI VIJAYALAKSHMI	Member Co-ordinator	