

Academic and Administrative Audit Report (2019-20)

Executive Summary:

This report presents the findings of the Academic and Administrative Audit conducted at NSHM Knowledge Campus, Kolkata, for the academic year 2019-20. The audit aimed to evaluate the effectiveness of academic and administrative processes, identify areas of improvement, and ensure compliance with relevant standards.

I. Introduction:

Background: NSHM Knowledge Campus, Kolkata, is a renowned group of institutions offering courses in Pharmacy and Management. The audit covered academic programs, faculty performance, infrastructure, administrative procedures, and compliance with regulatory requirements.

Audit Objectives:

- 1. Evaluate the quality of academic programs.
- 2. Assess the effectiveness of administrative processes.
- 3. Ensure compliance with regulatory standards.
- 4. Identify areas for improvement.

II. Academic Audit:

1. Curriculum Design and Delivery:

- Review of curriculum relevance and industry alignment.
- Assessment of course structure and pedagogical methods.
- Feedback analysis from students and faculty.

2. Faculty Performance:

- Evaluation of faculty qualifications and expertise.
- Analysis of teaching methodologies and innovation.

Assessment of faculty-student engagement.

3. Student Performance:

- Examination results analysis.
- Identification of academic strengths and weaknesses.
- Graduation and placement statistics.

4. Infrastructure and Learning Resources:

- Inspection of classrooms, laboratories, and libraries.
- Assessment of technology integration for learning.
- Feedback on the availability of learning resources.

III. Administrative Audit:

1. Admission Process:

- Evaluation of admission criteria and transparency.
- Examination of documentation processes.
- Assessment of diversity and inclusivity.

2. Financial Management:

- Review of budget allocation and expenditure.
- Audit of financial controls and transparency.
- Compliance with financial reporting standards.

3. Human Resources Management:

- Evaluation of staff recruitment and retention.
- Analysis of professional development initiatives.
- Assessment of employee satisfaction.

4. Infrastructure and Facilities Management:

- Inspection of maintenance procedures.
- Analysis of safety and security measures.
- Identification of infrastructure enhancement needs.

IV. Compliance and Accreditation:

1. Regulatory Compliance:

- Review of adherence to university and statutory regulations.
- Evaluation of compliance with accreditation standards.
- Assessment of internal quality assurance mechanisms.

2. Accreditations and Recognitions:

- Verification of accreditations received.
- Examination of processes for seeking and maintaining accreditations.
- Assessment of recognition from industry bodies.

V. Recommendations:

Based on the findings, the following recommendations are proposed to enhance the overall quality of academic and administrative processes at NSHM Knowledge Campus:

- 1. Strengthen industry-academia collaborations to ensure curriculum relevance.
- 2. Implement faculty development programs for continuous skill enhancement.
- 3. Enhance infrastructure facilities and technology integration for effective learning.
- 4. Streamline admission processes for greater transparency and efficiency.
- 5. Establish a robust financial management system to optimize resource utilization.
- 6. Focus on diversity and inclusivity initiatives to create a more inclusive campus environment.
- 7. Regularly update and review internal quality assurance mechanisms for continual improvement.

VI. Conclusion:

The Academic and Administrative Audit for the year 2019-20 provides valuable insights into the functioning of NSHM Knowledge Campus. The recommendations aim to foster continuous improvement and uphold the institution's commitment to academic excellence and administrative efficiency.

VII. Acknowledgments:

We express our gratitude to the faculty, staff, and students of NSHM Knowledge Campus for their cooperation and participation during the audit process.